

# CV

**Professor Gilles KUITCHE TALE**

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Surnames: **KUITCHE TALÉ**

First Name: **GILLES**

Academic rank: **Associate Professor**

Website: <http://gilleskuitche.e-monsite.com/>

Higher Teachers' Training College

University of Maroua

Department of Foreign Languages

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## I - EDUCATION

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**March 2012: University for Foreigners Siena, Italy - *Università per Stranieri di Siena***

. Doctor of Philosophy, Linguistics and teaching of Italian as a second language,

Thesis title: *“Primo approccio alla contestualizzazione dei materiali didattici per l’italiano L2 nell’Africa sub-sahariana francofona. Studio campione su Camerun, Senegal e Repubblica del Congo”*

First approach to contextualising Italian language teaching materials in French speaking sub-Saharan Africa. A sampling study in Cameroon, Senegal and Republic of Congo.

- Research advisor: Pr. Pierangela Diadori

**May 2008: University for Foreigners Siena, Italy - *Università per Stranieri di Siena***

. Master of Arts, Linguistics and Intercultural Communication

Thesis title: *“Evoluzione dei manuali di didattica dell’italiano a stranieri e correnti Glottodidattiche”*

Glottodidactic theories and Development of Italian language teaching materials

- Advisor: Pr. Antonella Benucci
- Co-advisor: Pr. Pierangela Diadori

**December 2005: University for Foreigners Siena, Italy - *Università per Stranieri di Siena***

. Bachelor of Arts, Linguistic and Intercultural Mediation,

Thesis title: *“Italiano, francese e camfranglais a contatto: la percezione dell’errore Linguistico e pragmatico degli apprendenti camerunensi della lingua italiana”*

(Italian, French and Camfranglais in contact: the perception of linguistic and pragmatic errors made by Cameroonian learners of Italian as a foreign language)

- Advisor: Pr. Pierangela Diadori
- Co-advisor: Pr. Massimo Vedovelli

### **June 2003: University of Dschang, Cameroon**

- . Bachelor of Arts, Applied Foreign Languages,
  - French, English, Italian languages and literatures

### **June 2000: *Baccalauréat A4 Lettres et Philosophie (LVII) Option Allemand***

## **II- CERTTIFICATIONS**

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- **DITALS II**, certificate of advanced competence in the teaching of Italian as a foreign language (to all learners profiles) issued by the University for Foreigners Siena, February 2017
- **DITALS I**, certificate of competence in the teaching of Italian as a second language issued by the University for Foreigners Siena, June 2012
- **CILS 4 (mastery / near- native)**, certificate of competence in Italian language issued by the University for Foreigners Siena, December 2005
- **ECDL** (European Computer Driving Licence), Computer literacy certification provided by ECDL Foundation, May 2004

## **III - EXTRACURRICULAR ACTIVITIES**

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- **From 2000 to 2003**, President of the Italian language learners' club at the University of Dschang in Cameroon
- **From 2000 to 2003**, students' delegate at the University of Dschang
- **2002**, participated in the FETUNEC (*Forum des étudiants des universités d'État du Cameroun*) at the University of Buéa, as Students' representative.

## **IV - ACADEMIC AWARDS AND DISTINCTIONS**

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- **November 2002**, Diploma for Academic Excellence, conferred by the Rector of the University of Dschang-Cameroon during 2003-2004 academic year formal opening, in recognition of outstanding academic achievements during the year 2001-2002.
- **November 2003**, Diploma for Academic Excellence, conferred by the Rector of the University of Dschang-Cameroon during 2003-2004 academic year formal opening, in recognition of outstanding academic achievements during the year 2002-2003.

## **V - TEACHING AND RESEARCH INTERESTS**

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- Teaching Italian as a foreign language
- Teaching and learning second and foreign languages

- Materials development, humanization and contextualization for language teaching
- CLIL methodology (Content and Language Integrated Learning)
- E-learning and language teaching

## VI - TEACHING EXPERIENCE & ACADEMIC EMPLOYMENT

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### **1- Higher Teachers' Training College, University of Maroua, Cameroon**

**From November 2019 to present:** Associate Professor at the Department of Foreign Languages

**From April 16<sup>th</sup> 2018:** Head of the Italian language Unit, responsible for designing and organising the academic activities within the Unit.

**From November 2014 to November 2019:** Senior lecturer at the Department of Foreign Languages

**From April 2013 to November 2014:** Junior lecturer at the Department of Foreign Languages

- Main courses (currently taught in Italian and French):
  - Language teaching and learning
  - Second Language Acquisition Theory
  - Teaching Italian as a foreign language
  - Italian linguistics
  - Language teaching methods
  - Contextualization of language teaching materials
  - E-Learning and the teaching of foreign languages

### **2- University of Dschang (Cameroon)**

**From December 2018 to present:** Invited lecturer in the Ph.D program in Italian Studies

- course taught:
  - *Prospettive dell'italianistica in Africa*

**From 2015 to present:** Invited lecturer in the M.A. program in Italian Studies

- Main courses regularly taught:
  - *Lingua italiana, cultura e società*
  - *Lingua e cultura italiana nel mondo*

### **3- DITALS Research Centre, University for Foreigners Siena**

**From July 2012 to present:** Online thesis Tutor

- Supervision of graduate students working on their M.A. thesis in Glottodidactics and the teaching of Italian as a foreign language (Master DITALS)
- Member of the thesis jury

### **4- University of Siena, Italy**

**From March 2011 to April 2013:** adjunct professor (Monographic courses)

- Designed syllabus and course policies, prepared and presented clear and engaging lesson plans, authored tests and quizzes, consulted with students during office hours and on an individual basis.
- Supervised Bachelor's Thesis
- Courses taught at both the undergraduate and graduate level:  
Undergraduate level:
  - Francophonie and diatopic variation of French language
  - Multilingualism and language contact within the French-speaking space
 Graduate level:
  - Languages and language policies of French speaking countries

**5- ICON – Italian Culture on the net** (consortium composed of nineteen Italian universities operating in agreement with the Italian Ministry of Foreign Affairs.)

**From November 2011 to present:** Online thesis tutor

- Supervision of undergraduate students working on their senior thesis in Glottodidactics and the teaching of Italian as a foreign language
- Member of the thesis jury

**6- University for foreigners Siena, Italy**

**From April to June 2010:** Teaching assistant,

- Conducted seminars and tutorials within French language and translation course, authored tests and quizzes;
- Exam jury member
- Seminars topics include:
  - Francophonie and French-speaking space
  - Standard French and French language in Africa
  - Translation exercises Italian to French - French to Italian

**7- Higher Teachers' Training College, University of Maroua, Cameroon**

**December 2009:** Adjunct professor,

- Taught Italian courses at the graduate level;
- Designed syllabus and course policies, prepared and presented lesson plans, authored tests and quizzes, consulted with students on an individual basis.
- Courses taught (in Italian):
  - Language teaching and learning
  - The cultural dimension of teaching Italian as a foreign language

- Linguistic norms and the concept of error: treatment of learner's errors in teaching of Italian as a foreign language

## VII - ADDITIONAL TEACHING AND WORKING EXPERIENCE

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### **Higher Teachers' Training College, University of Maroua, Cameroon**

**December 2020:** Director of the first national recycling seminar for Italian teachers organised by the Higher Teachers' Training College-Maroua, with the support of the Italian Embassy in Cameroon and in collaboration with the *Università Per Stranieri of Siena* and the *Università Ca' Foscari* of Venice in Italy.

**June 2020:** Director of the regional recycling seminar for Italian teachers organised by the Higher Teachers' Training College-Maroua, with the support of the Italian Government

**May 2018:** Director of the regional recycling seminar for Italian teachers organised by the Higher Teachers' Training College-Maroua, with the support of the Italian Government

### **Professional Translation**

#### **From May 2020**

Sworn translator, appointed as expert within the jurisdiction of the Far North Court of Appeal (ORDER N°206/MJ/SG/DAG/SDPJ/SPNM/BPF OF 07 MAI 2020)

**From November 2018 to present:** Translator accredited by the Embassy of Italy in Cameroon (Italian/French/English).

### **L'ECCELLENZA – Italian language teaching center (Yaoundé, Cameroon)**

#### **. From May 2018 to present**

Regularly invited as supervisor and jury member of the international certification of Italian as a foreign language (CILS)

### **Parliamo Italiano Camerun - Italian language teaching center (Yaoundé, Cameroon)**

#### **. December 2017**

Invited as supervisor and jury member of the PLIDA, international Italian language diploma issued by Dante Alighieri Society

### **OASI Italiana – Italian language teaching centre (Douala, Cameroon)**

#### **. From December 2016 to 2018**

Invited as supervisor and jury member of the international certification of Italian as a foreign language (CILS)

**DITALS Research Centre, University for Foreigners Siena**

. November 2013-May 2014 (Blended courses)

Training of Italian high school teachers on the application of CLIL methodology (Content and language integrated learning)

**Centro Universitario Italiano, University of Dschang (Cameroon)**

. November 2009 (Italian language intensive courses)

Intensive Italian language courses to Cameroonian students preparing them to write the B2 level of CELI/CILS certifications for studies in Italian universities.

VIII - PUBLICATIONS

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**I- Monographs**

1. Kuitche Talé G., 2017, *Les langues étrangères en Afrique. Éléments de sociodidactique*, Yaoundé, CLÉ. 151pages. ISBN : 978-9956-0-9407-3
- 2., 2014, *Plurilinguismo e didattica dell'italiano L2 nell'Africa sub-sahariana francofona*, Aprilia, Novalogos. 223pages. ISBN: 978-88-97339-35-9

**II- Language Coursebooks (Italian language)**

1. Kuitche Talé G., Mazoua Megni Tchio V., Siebetcheu R., 2018, *AfrItalia 3. Corso interculturale di lingua italiana per le scuole camerunensi*, Yaoundé, CLE. ISBN: 978-9956-0-9413-4
2. Kuitche Talé G., 2016, *AfrItalia 1. Corso interculturale di lingua italiana per le scuole camerunensi*, Yaoundé, CLE. 176pages. ISBN: 978-9956-0-9376-2
3. ....2016, *AfrItalia 2. Corso interculturale di lingua italiana per le scuole camerunensi*, Yaoundé, CLE. 146pages. ISBN: 978-9956-0-9377-9

**III- Edited or co-edited books**

1. Kuitche Talé G., Hatolong Boho Z. (eds.), 2018, *Enseignement, diffusion et ancrage social des langues étrangères au Cameroun : histoire, enjeux et perspectives*, Yaoundé, Proximité. 386 pages. ISBN : 978-9956-429-98-1
2. Kuitche Talé G., Pallante G. (eds.), 2015, *1995-2015 – 20 anni d'insegnamento dell'italiano L2 in Camerun: bilancio e prospettive*, Milano, ItalianoLinguadue [online journal]. 162 pages.

#### IV- Invited Article

1. Kuitche Talé G., 2017, “La lingua italiana nel panorama plurilingue e multilingue dell’Africa”, in V. Noli (ed.), *Geocultura. Prospettive, strumenti, strategie per un mondo in Italiano* (Annuario 2016 della Società Dante Alighieri), Roma, SDA: 185-195. ISBN: 978-88-99851-08-8<sup>1</sup>

#### V- Book chapters

1. ...., 2020, “Finisci con me” ! Italiano e francese popolare camerunense a contatto: sfaccettature di un italiano pittoresco”, pp 253-263, in E. Pîrvu (eds.), *Lingua e letteratura italiana nel presente e nella storia. Proceedings of the 10<sup>th</sup> International Congress of Italian Studies at the University of Craiova*, Craiova 14-15 September 2018, Firenze, Cesati Editore, Quaderni della Rassegna 177.
2. Kuitche Talé G., (2019), “L’édiction camerounaise: réappropriation, revalorisation et internationalisation des compétences et savoirs locaux”, in C. Dili Palai (dir.), *Savoirs locaux, savoirs endogènes : entre crise et valeurs*, Yaoundé, Les Éditions du Schabel.
3. ....2018, “Diacronia degli approcci glottodidattici, mutamenti dei manuali e sfide attuali dell’editoria per l’italiano L2 in Camerun”, in G. Kuitche Talé, Z. Hatolong Boho, *Enseignement, diffusion et ancrage social des langues étrangères au Cameroun: histoire, enjeux et perspectives*, Yaoundé, Proximité : 289-314.
4. ...., 2018, “ Décrire, mesurer et évaluer la compétence langagière : vers une échelle commune des niveaux de compétence linguistique au Cameroun”, in G. Kuitche Talé, Z. Hatolong Boho, *Enseignement, diffusion et ancrage social des langues étrangères au Cameroun : histoire, enjeux et perspectives*, Yaoundé, Proximité : 15-34.
5. ...., 2016, “Insegnamento delle lingue straniere in contesti marginali: come aumentare la quantità di input”, in A. Bouba Kidakou & G. Moukouti Onguedou (eds.), *L’enseignement des langues étrangères au Cameroun: méthodes et pratiques*, Madrid, Cultiva Libros:181-192.
6. ...., 2012a, “La contestualizzazione dei materiali per la didattica dell’italiano come lingua straniera”, in Roberta Grassi (eds.), *Nuovi contesti d’acquisizione e insegnamento: l’italiano nelle realtà plurilingue*, proceedings of the annual seminar of the Centre of Italian for Foreigners - Research, Training and Teaching (CIS), Bergamo 12-14 June 2012, Perugia, Guerra Edizioni: 273-284.
7. ...., 2012b, “Insegnare italiano nell’Africa sub-sahariana francofona”, in P. Diadori (ed.), *La Ditals Risponde* 8, Perugia, Guerra Edizioni: 404-413.
- 8., 2011, “L’editoria per l’italiano L2 in Italia e nel mondo”, in P. Diadori, S. Semplici e C. Gennai (eds.), *Progettazione editoriale per l’italiano L2*, Milano, Mondadori Education: 105-115.

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<sup>1</sup> I was invited as expert for Africa by the *Dante Alighieri Society* to write an article for the Yearbook 2016. The Dante Alighieri Society is a society that promotes Italian culture and language around the world. Today this society, which was formed in Italy in July 1889, is present in more than 60 countries.

9. Kuitche Talé G., Siebetcheu R, 2011, «Progetto editoriale Akil e Marco. Corso multimediale di lingua e civiltà italiana per studenti africani», in P. Diadori, C. Gennai e S. Semplici, *Manuale di progettazione editoriale per l'italiano L2*, Perugia, Guerra, pp. 403-406

## VI- Journal articles

1. ...., 2019, “Il mio vicino di casa ha un secondo ufficio! L’ambivalenza del concetto di appropriatezza comunicativa nella didattica dell’italiano come seconda lingua”, *Italiano LinguaDue*, vol.11, n°1: 59-67.
2. Kuitche Talé G., 2016, “Rinforzare l’input linguistico nei contesti marginali”, *EL.LE*, vol.5, n°2, pp.267-278.
3. ...., 2015a, “Diffusione e insegnamento dell’italiano L2 in Camerun: alcuni dati storici dagli anni Sessanta a oggi”, in G. Kuitche Talé, G. Pallante (eds), *1995-2015 – 20 anni d’insegnamento dell’italiano L2 in Camerun: bilancio e prospettive*, Milano, ItalianoLinguadue [online Journal]: 6-20.
4. ...., 2015b, “Il peso delle variabili ambientali nella didattica dell’italiano L2 nelle scuole camerunensi”, in G. Kuitche Talé, G. Pallante (eds), *1995-2015 – 20 anni d’insegnamento dell’italiano L2 in Camerun: bilancio e prospettive*, Milano, ItalianoLinguadue [online Journal]: 84-94.
- 5., Pallante G., 2015, “Quale futuro per la lingua italiana in Camerun?”, in G. Kuitche Talé, G., Pallante (eds), *1995-2015 – 20 anni d’insegnamento dell’italiano L2 in Camerun: bilancio e prospettive*, Milano, ItalianoLinguadue[online Journal]:141-144.
6. ...., 2014, “Alcune specificità del CLIL in francese nel sistema educativo italiano”, *InSegno - Italiano L2 in classe*, ISSN 2283-7841, N°2, pp. 17-24.
7. ...., 2013, “Variazione diatopica del francese e didattica dell’italiano L2: i transfer negativi degli apprendenti camerunensi nell’italiano”, *Italiano LinguaDue*, ISSN: 2037-3597, N°2: 79-95.
- 8., 2012a, “Saper contestualizzare materiali generici per l’insegnamento delle lingue straniere: una competenza fondamentale del docente d’italiano come lingua straniera”, *Italiano LinguaDue*, N°2: 1-17.
- 9., 2012b, “Diffusione e motivazioni allo studio dell’italiano nell’Africa subsahariana francofona, una prima indagine”, *Italiano LinguaDue*, N°1: 76-136.
10. ...., 2010, “L’insegnamento dell’italiano in Camerun”, *Italiano a Stranieri* (Edilingua), N°11: 15-20.

## VII- Forthcoming

Moukouti Onguédou Georges et Kuitche Talé Gilles, 2021, *Enseignement des langues étrangères au Cameroun : dimensions scientifique et sociopolitique d'une discipline*. Proceedings of the Study days organized by the Department of Foreign Languages of the Higher Teachers' Training College, University Of Maroua, 24-25 February 2020 (in progress).



## IX - LEARNED SOCIETIES

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. Member of the A.I.P.I. (*Associazione Internazionale Professori d'Italiano*), from January 12<sup>th</sup> 2017 to present.

## X - CONTRIBUTED TALKS

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- “*Finisci con me! Italiano e francese popolare africano a contatto: sfaccettature di un “italiano pittoresco”*”, 10th International congress of Italian studies at the University of Craiova. Theme: Italian Language and literature in the present and in the history, Craiova (Rumania), **14-15 September 2018**.
- “*Il mio vicino di casa ha un secondo ufficio: l’ambivalenza del concetto di appropriatezza comunicativa nella didattica dell’italiano come seconda lingua*”, International Congress of AIPI (*Associazione Internazionale Professori d’Italiano – International Association of Italian language teachers*). Theme: *Le vie dell’italiano: mercanti, viaggiatori, migranti, cibernauti (e non solo). Percorsi e incroci tra letteratura, lingua, arte e civiltà*, Siena (Italy), **5-8 September 2018**.
- “*L’Édition camerounaise: réappropriation, revalorisation et internationalisation des compétences et savoirs locaux*”, Third Scientific Days of the Faculty of Letters and Human Sciences Sciences, University of Maroua. Theme: Local knowledge, endogenous knowledge: between crises and values, Maroua (Cameroon), **10-12 May 2017**
- “*La contestualizzazione dei materiali per la didattica dell’italiano come lingua straniera*”, annual seminar of the Centre of Italian for Foreigners - Research, Training and Teaching (CIS): Bergamo (Italy), **June 2012**.

## XI - INVITED PRESENTATIONS

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- “*Enseignement des langues étrangères au Cameroun : sommes-nous mal partis ?*”, conference given on the occasion of the Study days organised by the Department of Foreign Languages of the Higher Teachers’ Training College at the University of Maroua. Theme : Histoire, ancrage et rôle social des langues et cultures étrangères au Cameroun, University of Maroua, **24-25 February 2020**.
- “*La questione “abilità” nella preparazione agli esami certificatori*”, Teachers training at the linguistic Center OASI, Bafoussam-Cameroon, 4-5 February 2019.
- “*Teoria e pratica dell’acquisizione delle competenze complesse*”, Updating course for teachers of the Italian language in Cameroun – organized by the Italian Embassy in Cameroon in collaboration with the University of Maroua and The University for Foreigners of Siena, University of Maroua, 22-23 May 2018.

- “*La questione “qualità” nell’insegnamento dell’italiano LS: (auto)formazione aggiornamento online dei docenti d’italiano*”, Teachers training at the linguistic Center PARLIAMO, Yaoundé-Cameroon, 7-8 July 2017.
- “*La conduzione dell’esame di certificazione linguistic: La prova scritta*”, Linguistic Center OASI, Douala-Cameroon, 30 November 2016.
- “*L’approche par compétences dans l’enseignement des langues étrangères*”, Pedagogical and cultural days of the Department of Foreign Languages, High Teachers’ Training College-University of Maroua, 18-19 November 2016.
- “*Vent’anni di italianistica in Camerun: momenti, aspetti, manualistica e prospettive*”, Updating course for teachers of the Italian language in Cameroun – organized by the Italian Embassy in Cameroon in collaboration with the University of Dschang and The University for Foreigners of Siena, University of Dschang, 9-11 November 2016.
- “*Multilinguisme en Afrique subsaharienne francophone: facteur de développement ou fardeau?*”, Seminar on the status of French in the world, University of Siena-Faculty of Political Science, May 2010.
- “*L’Editoria per l’italiano L2 in Italia e nel mondo*”, Master in designing and producing teaching materials of Italian as a second language, University for Foreigners Siena, July 2009.
- “*Multilinguisme en Afrique subsaharienne francophone: Richesse culturelle ou fardeau? Enjeux sociopolitiques de l’aspect linguistique au Cameroun*”, Seminar on the status of French in the world, University of Siena-Faculty of Political Science, May 2009.

## XII - ADDITIONAL CONFERENCES ATTENDED

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- **September 18<sup>th</sup> 2017**, “Giornata di riflessione sulla figura professionale del TUTOR per la formazione DITALS”, University for foreigners Siena (Italy).
- **September 2012**, “*Plurilinguismo/sintassi*”, XLVI Congress of the Italian Linguistics Society (SLI), University for Foreigners Siena.
- **February 2009**, “Comparing Methods of Assessing Language Teachers in Europe and Canada”, International Meeting on Training, Quality and Certifications in Foreign Language Teaching (TQAC in FLT), Siena.
- **May 2009**, “*Il Traduttore come autore /The translator as author*”, International Congress on translation studies, Univeristy for Foreigners Siena.
- **September 2009**, “*I luoghi della traduzione*”, XLIII Congress of the Italian Linguistics Society (SLI), University of Verona (Italy).
- **February 2010**, “Language teacher training in Europe and beyond: How to train teachers trainers”, International Meeting on Training, Quality and Certifications in Foreign Language Teaching (TQAC in FLT), Siena.

## XIII - THESIS ADVISOR/TUTOR

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### Dissertations supervised from January 2015 to present

#### **DIPES II dissertations in Teaching and Learning of the Italian language**

Advisor of six (06) DIPES II dissertations already discussed at the Higher Teachers’ Training College (HTTC) of the University of Maroua

- 1- DJEUFO NGOUNE Blonde, TAMESSE KUETCHE Raphael, 2017, *Tecniche e strategie per stimolare la motivazione nelle classi di italiano presso le scuole secondarie camerunensi*, HTTC, University of Maroua.
- 2- DJOUDA TIAKOU Francette, GOUNOU Edwige, 2017, *L'utilizzo dei manuali e altri sussidi nella didattica dell'italiano nelle scuole secondarie camerunensi*, HTTC, University of Maroua.
- 3- KUATE TACHGO Elysée Blanchard, TCHOFFO Jovanie, 2016, *Il parlato del docente d'italiano nelle scuole secondarie camerunensi*, HTTC, University of Maroua.
- 4- AZEBAZE Sylvianne Julienne, NGNITEDEM KENFACK Duviols, 2016, *La didattizzazione dei testi nell'insegnamento dell'italiano presso le scuole secondary camerunensi*, HTTC, University of Maroua.
- 5- KENGNE TALOM Nadine Flore, NGOUEGNI MOFFO Beloise, 2015, *Il Project Work nella didattica dell'italiano nelle scuole camerunensi*, HTTC University of Maroua.
- 6- AKOUGOUM TAYOU Achille, MELI FOKENG Irene Jurael, 2015, *Didattica dell'italiano L2 in Camerun: livelli di competenza e sillabi di riferimento*, HTTC, University of Maroua.

**NB:** At the end of the 2015-2016 academic year, the entrance at the Second Cycle of Italian language at the Higher Teachers' Training College of the University of Maroua has been temporarily suspended. Therefore, from that time, there are no more DIPES II dissertations in the Italian Unit.

### **MA dissertations in Teaching and Learning of the Italian language**

Tutor of six (06) MA (Master DITALS<sup>2</sup>) dissertations in Teaching and Learning of Italian as a foreign language, already discussed at University for Foreigners Siena (Italy).

- 1- FERRETTI Teresa, 2017, *Ehi, collaboriamo? La sfida della didattica ludico-cooperativa per l'insegnamento dell'italiano LS nel contesto marginale camerunese*", University for Foreigners Siena.
- 2- BAUTISTA NAIDYL Isis, 2016, *La contestualizzazione dell'apprendimento della lingua italiana nelle Filippine: didattizzazione di una puntata di "Radici-l'altra faccia dell'immigrazione" sulle Filippine*", University for Foreigners Siena.
- 3- MADONNA Maria Federica, 2015, *Italiano lingua per studiare, Metodologia CLIL e semplificazione di testi nella scuola secondaria di I grado*, University for Foreigners Siena.
- 4- BOMBARDIERI Silvana, 2015, *Un modello sperimentale per l'insegnamento della storia in italiano in una classe multilingue: una ricerca presso la Scuola Europea di Bruxelles*, University for Foreigners Siena.
- 5- DE CHIRICO Francesco, 2015, *La metodologia CLIL oltre il contesto scolastico: un'opportunità di Lifelong Learning*, University for Foreigners Siena.
- 6- ESPOSITO Luisa, 2015, *Sorsi d'italiano: percorso CLIL in lingua italiana con adulti*, University for Foreigners Siena.

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<sup>2</sup> DITALS is a research Centre of the University for Foreigners Siena (Italy). The DITALS Centre designs and administrate a certification of competence in teaching Italian as a foreign language (DITALS Certification). The DITALS Centre also organizes a Master in Teaching Italian Language and Literature (60 credits), post-graduate 1-year blended course.

## **BA dissertation in Teaching and Learning of the Italian language**

Online Tutor of one (01) thesis within the “*Corso di Laurea in lingua e cultura italiana*” organized by ICON (Italian Culture on the Net – Consortium on 19 Italian universities)

- 1- DRAGO FOSCHI Daniela, 2017, *Lo sviluppo dell’abilità di scrittura nei bambini ispanofoni della classe V*”, Consorzio ICON.

## LANGUAGES

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- Nguemba Mother tongue
- French Native
- Italian Near native
- English Fluent
- German Basic
- Spanish Basic

Maroua, 25 August 2021.

**Pr KUITCHE TALE Gilles**